Journal of Celtic Language Learning

Volume 2
1996

Contents

RESEARCH ARTICLES

Motivation and Gender: A Welsh Case Study
Christine M. Jones ........................................... 6

Morphological Objects
Annette McElligott and Gearóid Ó Néill .......................... 20

The Status of Scottish Gaelic in Scotland
Pamela S. Morgan ........................................... 33

Developing Language Awareness in the Irish Language
Classroom: A Case Study
Muiris Ó Laoire ............................................. 54

TEACHING FORUM

Teaching Irish at Antioch College
Ron Crow ..................................................... 77

A Brief History of the Department of Celtic Studies,
Saint Francis Xavier University, Antigonish,
Nova Scotia
Kenneth E. Nilsen .......................................... 78

REVIEW

Comhar na Múinteoirí Gaeilge. (1994).
Who Said That? Dublin: CMG.
Laura J. Guardi ............................................ 81

MATERIALS RECEIVED .................................. 84

ANNOUNCEMENTS ......................................... 86

Journal of Celtic Language Learning

Volume 2
1996

Editors

Thomas W. Ihde
Nancy Stenson

Published by NAACLT:
North American Association for Celtic Language Teachers
Contents

RESEARCH ARTICLES

Motivation and Gender: A Welsh Case Study
Christine M. Jones
6

Morphological Objects
Annette McElligott and Gearóid Ó Néill
20

The Status of Scottish Gaelic in Scotland
Pamela S. Morgan
33

Developing Language Awareness in the Irish Language Classroom: A Case Study
Muiris Ó Laoire
54

TEACHING FORUM

Teaching Irish at Antioch College
Ron Crow
77

A Brief History of the Department of Celtic Studies,
Saint Francis Xavier University, Antigonish,
Nova Scotia
Kenneth E. Nilsen
78

REVIEW

Who Said That? Dublin: CMG.
Laura J. Guardi
81

MATERIALS RECEIVED
84

ANNOUNCEMENTS
86
NAACL'T
NORTH AMERICAN ASSOCIATION FOR CELTIC LANGUAGE TEACHERS

1996-1997 EXECUTIVE COMMITTEE

Thomas Ihde, President, ihde@email.njin.net
Kenneth Nilsen, Vice-President, knilsen@juliet.stfx.ca
Ron Crow, Secretary/Treasurer, 7115S.5260@Compuserve.com
Kara Smith, Past-President, karasmit@encore.on.ca
Paul W. Birt, Member-at-large, pw电池@acadvm1.uottawa.ca
Roslyn Blyn-LaDrew, Member-at-large, rblyn@sas.upenn.edu
John T. McCranie, Member-at-large, jtm@futon.smsu.edu
Charles Rudd, Constitution Chair, chr1@axe.humboldt.edu
Nancy Stenson, Co-Editor, Journal of Celtic Language Learning
stenson@maroon.tc.umn.edu

NAACL'T is a non-profit professional organization bringing together Celtic language teachers and researchers in Canada and the United States. The association wishes to enable its members to contribute to the greater field of second/foreign language learning through conference participation and publications.

Annual membership (1 August to 31 July) includes a full year's subscription to NAACL'T News, reduced registration fees at the annual conference, election of officers, and savings on Journal of Celtic Language Learning subscription rates.

MEMBERSHIP

[] Regular Membership US$15
[] Student Membership US$10

JOURNAL OF CELTIC LANGUAGE LEARNING (Vol. 3)

[] Institutions US$17 (US$20 Outside of North America)
[] Individuals US$12 (US$15 Outside of North America)
[] NAACL'T Member US$10 (US$13 Outside of North America)

Orders for volume three will not be taken after 1 October 1997. ERIC will provide back copies on microfiche. Checks should be made payable to "NAACL'T." Those outside the United States of America should send a money order in US dollars. Checks should be sent to Mr. T.W. Ihde, JCLL Co-Editor, c/o English Department, Bergen Community College, 400 Paramus Road, Paramus, NJ 07652-1585, United States of America.

Journal of Celtic Language Learning

Editors

Thomas W. Ihde
American Language Program,
English Department,
Bergen Community College,
400 Paramus Road,
Paramus, NY 07652-1585.
E-mail: <ihde@email.njinnet>

Nancy Stenson
Institute of Linguistics and Asian and Slavic Languages and Literatures,
University of Minnesota,
190 Klitner Court, 320-18th Avenue, SE,
Minneapolis, MN 55455.
E-mail: <stenson@maroon.tc.umn.edu>

Editorial Board

Martin J. Ball
University of Uster

Paul W. Birt
University of Ottawa

James J. Blake
Nassau Community College

Marion Gunn
Everson Gunn Teoranta

Wayne Harbert
Cornell University

Jeffrey L. Kallen
Trinity College Dublin

William Mahon
University of Wales

Kenneth Nilsen
St. Francis Xavier University

Dónall P. Ó Bailí
Institiúid Teangeolaíochta Éireann

Liam Ó Cuinneagáin
Oideas Gaedhilge

Helen Ó Murchú
Comhair na Múinteoirí Gaedheile

Frederick Suppe
Ball State University

Marta Weingartner
Indiana University

Journal of Celtic Language Learning is an international review for researchers and teachers of modern Celtic Languages. The official publication of the North American Association for Celtic Language Teachers, JCLL includes papers presented at the association's annual conference in addition to manuscripts submitted by Celtic language scholars world-wide. It is also a forum in which Celtic language teachers can share insights into methodology with their peers.

JCLL's mission, similar to that of NAACL'T, is to provide another forum in which teachers and applied linguists can contribute to the literature presently available on second language acquisition as well as increase communication among Celtic language teachers and researchers.

Journal of Celtic Language Learning
(SOFTCOVER ANNUAL - ISSN: 1078-3911)
The editors wish to acknowledge the generous aid provided by the following individuals who served as blind referees.

Martin J. Ball, University of Ulster
Paul W. Birt, University of Ottawa
James J. Blake, Nassau Community College
Marion Gunn, Eeverson Gunn Teoranta
Robert L. Hoyt, University of Wisconsin at Stout
Jeffrey L. Kallen, Trinity College Dublin
Kenneth Nilsen, St. Francis Xavier University
Dónall P. Ó Baoill, Institiúid Teangeolaíochta Éireann
Helen Ó Murchú, Comhar na Múnsteoirí Gaeilge
Liam Ó Cuinneagáin, Oideas Gael
Marta Weingartner Diaz, Indiana University

SUBMISSIONS

◊ The *Journal of Celtic Language Learning* is published each autumn.
◊ The deadline for submissions is 15 April of each year.
◊ Those interested should submit four typed copies of their manuscript (two without any indication of the authors’ name) to Dr. Nancy Stenson, Institute of Linguistics and Asian and Slavic Languages and Literatures, University of Minnesota, 190 Klaeber Court, 320-16th Avenue, SE, Minneapolis, MN 55455. Keep a disk (computer) copy of the paper. It will be requested in the case of acceptance.
◊ All submissions should be double spaced. Articles should be 2,500 to 3,000 words (with a 50 to 60 word abstract at the beginning) and short descriptions of a program or technique should be 200 to 500 words.
◊ All submissions will be refereed blindly by two anonymous readers.
◊ Comments from the referees will be forwarded to the authors together with the editors’ decision regarding publishing after 15 September of the same year.

INDEXES

Articles published in the Journal of Celtic Language Learning are indexed in: LLBA (Linguistics and Language Behavior Abstracts), RIE (Resources in Education), the Modern Language Association International Bibliography, and Institiúid Teangeolaíochta Éireann’s Selected Articles from Language Journals.

BACK COPIES AND REPRINTS

Copies of this journal made from microfilm may be obtained by contacting the ERIC Document Reproduction Service; 7420 Fullerton Road, Suite 110; Springfield, VA 22153-2852, USA; 1-800-443-ERIC.