

Contents

RESEARCH ARTICLES

Journal Writing as a Method of Student Motivation in Irish Language Class
Roslyn Blyn.....4

Dialects, Speech Communities, and Applied Linguistics: A Realistic Approach to the Teaching of Irish in Non-Irish Speaking Areas
James J. Duran.....21

CALL with Methodical Explanations
Gearóid Ó Néill and Annette McElligott.....38

TEACHING FORUM

Teaching Speaking in Celtic Languages
Zev bar-Lev.....53

MATERIALS RECEIVED.....55

ANNOUNCEMENTS.....56

**JOURNAL of
CELTIC
LANGUAGE
LEARNING**

VOLUME 1

1995

Editors

**Thomas W. Ihde
Nancy Stenson**

**Published by NAACLT:
*North American Association of Celtic Language Teachers***

Contents

RESEARCH ARTICLES

**Journal Writing as a Method of Student
Motivation in Irish Language Class**

Roslyn Blyn.....4

**Dialects, Speech Communities, and Applied
Linguistics: A Realistic Approach to the
Teaching of Irish in Non-Irish Speaking Areas**

James J. Duran.....21

CALL with Methodical Explanations

Annette McElligott and Gearóid Ó Néill.....38

TEACHING FORUM

Teaching Speaking in Celtic Languages

Zev bar-Lev.....53

MATERIALS RECEIVED.....55

ANNOUNCEMENTS.....56

NAACL

NORTH AMERICAN ASSOCIATION FOR CELTIC LANGUAGE TEACHERS

1995-1996 EXECUTIVE COMMITTEE

Kara Smith, President, karasmit@village.ca
Thomas Ihde, Vice-President, ihde@pilot.njin.net
Ron Crow, Secretary/Treasurer, 71155.3260@Compuserve.com
Paul W. Birt, Member-at-large, PWBIRT@UOTTAWA.bitnet
John T. McCranie, Member-at-large, jtm@futon.sfsu.edu
Beth Eilyn O'Mullan, Member-at-large, bomullan@eden.rutgers.edu
Roslyn Blyn, Local Conference Chair, NAACT'96
rblyn@sas.upenn.edu
Charles Rudd, Constitution Chair, ruddc@axe.humboldt.edu
Nancy Stenson, Co-Editor, *Journal of Celtic Language Learning*
stenson@maroon.tc.umn.edu

NAACL is a non-profit professional organization bringing together Celtic language teachers and researchers in Canada and the United States. The association wishes to enable its members to contribute to the greater field of second/foreign language learning through conference participation and publications.

Annual membership (1 August to 31 July) includes a full year's subscription to *NAACL News*, reduced registration fees at the annual conference, election of officers, and savings on *Journal of Celtic Language Learning* subscription rates.

MEMBERSHIP

[] Regular Membership US\$15
[] Student Membership US\$10

JOURNAL OF CELTIC LANGUAGE LEARNING (Vol. 2)

[] Institutions US\$17 (US\$20 Outside of North Am.)
[] Individuals US\$12 (US\$15)
[] NAACT Member US\$10 (US\$13)

Orders for volume two will not be taken after 1 October 1996. We hope to be able to offer back copies on microfiche; however, this cannot be guaranteed. Checks should be made payable to "NAACL." Those outside the United States of America should send a money order in US dollars. Checks should be sent to Mr. Ron Crow, Treasurer/Secretary - NAACT, 3990 Havensport Road, Carroll, OH 43112-9711, United States of America.

Journal of Celtic Language Learning

Editors

Thomas W. Ihde
American Language Program,
Bergen Community College,
400 Paramus Road,
Paramus, NJ 07652-1595.
E-mail <ihde@pilot.njin.net>

Nancy Stenson
Institute of Linguistics and Asian and
Slavic Languages and Literatures,
University of Minnesota,
190 Klæber Court, 320-16th Avenue, SE,
Minneapolis, MN 55455.
E-mail <stenson@maroon.tc.umn.edu>

Editorial Board

Martin J. Ball
University of Ulster
Paul W. Birt
University of Ottawa
James J. Blake
Nassau Community College
Marion Gunn
Everson Gunn Teoranta
Wayne Habert
Cornell University
Jeffrey L. Kallen
Trinity College Dublin
William Mahon
University of Wales

Kenneth Nilsen
St. Francis Xavier University
Dónall P. Ó Baoill
Institiúid Teangeolaíochta Éireann
Liam Ó Cuinneagáin
Oideas Gael
Helen Ó Murchú
Comhar na Múinteoirí Gaeilge
Frederick Suppe
Ball State University
Marta Weingartner
Indiana University

Journal of Celtic Language Learning is an international review for researchers and teachers of modern Celtic Languages. The official publication of the North American Association for Celtic Language Teachers, *JCLL* includes papers presented at the association's annual conference in addition to manuscripts submitted by Celtic language scholars world-wide. It is also a forum in which Celtic language teachers can share insights into methodology with their peers.

JCLL's mission, similar to that of NAACT, is to provide another forum in which teachers and applied linguists can contribute to the literature presently available on second language acquisition as well as increase communication among Celtic language teachers and researchers.

Journal of Celtic Language Learning
(SOFTCOVER ANNUAL - ISSN: 1078-3911)